

Welcome to Year 4



Establish – Nurture – Grow

Staff working in Year 4

Miss Winwood 4W

Mr Bowater 4B

Miss Smith

Mrs Turner



Be Ready



Be Respectful



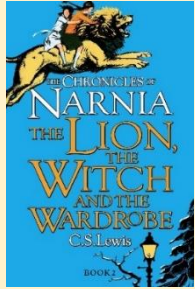
Be Safe

Belle Vue Primary & Nursery School



Establish - Nurture - Grow

Class Novel



The Lion, the
Witch and the
Wardrobe

Art

Drawing - exploring tone,
texture and proportion



Maths

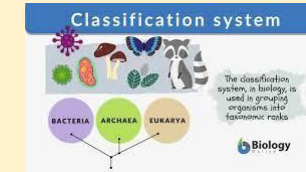
Place value
Addition and
Subtraction
Multiplication and
Division
Fractions



Science

The Human Body

Classification of Plants
and Animals



Year 4
Autumn Term



French

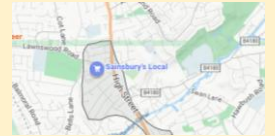
Welcome to School

English

Fiction- The Monster Slayer
Non-Fiction Explanation Text- The Human Body



Geography
Spatial Sense



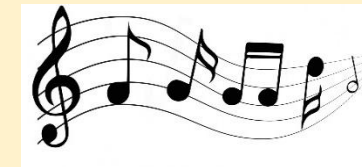
Computing
Animation



History
Ancient Rome



PE
Dodgeball
Football



Music
Musical Structures



RE
Are all religions equal?

Communication Platforms

- Key messages for parents will be communicated by the school office (**Arbor**) and Class Dojo.
- Copies of letters are sent out to parents via emails and uploaded to the school website.
- Key dates are published on our website (Academic Diary Dates).
- Google Form links that can not be shared publicly for safeguarding reasons will be emailed to families.
- Look out for newsletters!



Year Group page on our website



Establish - Nurture - Grow



Belle Vue
Primary School

[Home](#)

[About Us](#) ▾

[Key Info](#) ▾

[Children](#) ▾

[Parents](#) ▾

[Community](#) ▾

[Year groups](#)



Establish - Nurture - Grow



Year groups



Nursery



Year 4



Year 5

Assessment

- We are assessing your children all the time in various ways.
- Our questions and activities are planned to help us constantly assess whilst we are teaching.
- Children will sit termly assessments in Maths, Reading and GaPS. Fluency assessments in Reading.
- Multiple Choice Quizzes in Art, Geography, History and Science (results recorded).
- Writing is teacher assessed every half term
- In year 4, children will also take the Multiplication timetable check, which will take place in summer term.

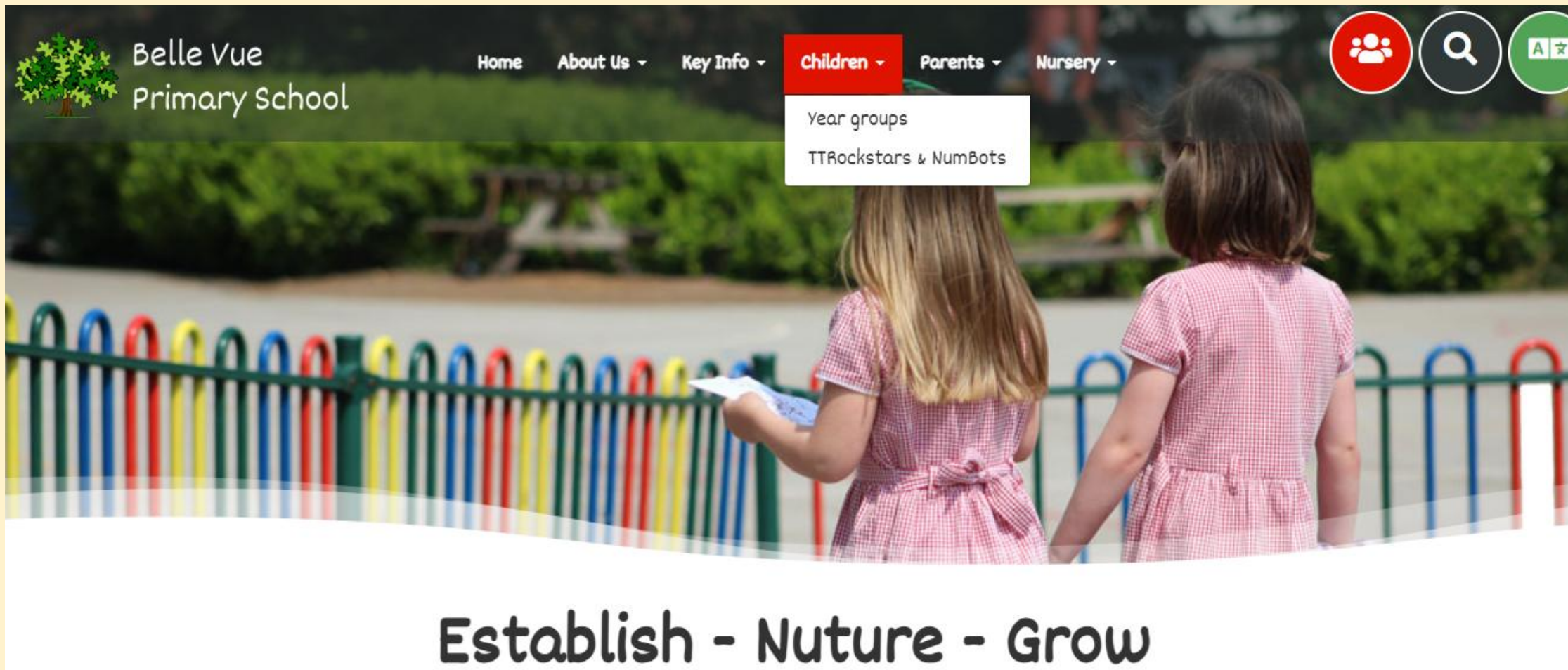


Year 4 Multiplication Tables Check

- The Multiplication Tables Check (MTC) takes place in June. Children answer 25 questions, with 6 seconds per question, earning 1 mark for each correct answer (maximum score: 25).
- TT Rock Stars 'Soundcheck' closely mimics the real assessment and is a great way to practise at home.
- Our aim is for children to know their times tables quickly and securely, freeing up their cognitive load for more challenging maths in Years 5 and 6.
- Parent Meeting: Thursday 19th November
A meeting specifically about the MTC will be held. Times to follow.



TTRockstars/NumBots Information





TTRockstars Information

Learning times tables is a crucial skill for primary-aged children, forming the foundation for more advanced maths such as division, fractions, and problem-solving. Regular daily practice—even just 5 minutes a day—helps build speed, confidence, and accuracy, supporting long-term success in maths.

Please encourage your children to practise their times tables every day.

Children can earn their Rock Status by practising regularly on Times Tables Rock Stars, with weekly certificates presented in school to celebrate their progress and achievements.

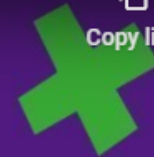
Look out for whole school 'Battle of the Bands' competitions throughout the year!



What is Times Tables Rock Stars? Parents and Carers Guide



Copy link



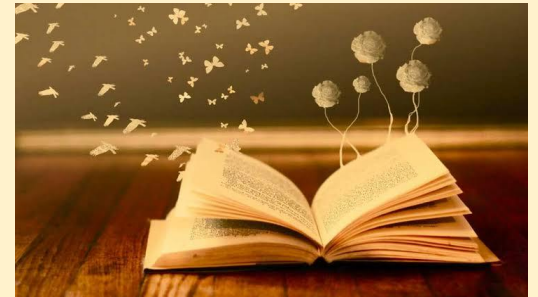
Children will be going home with logins and information this week.

Homework

- Homework is set in accordance with our SMART homework policy.

Each week children will have:

1. Spellings homework
2. Timestables homework
3. Reading



Our KS2 homework is SMART!

Spellings
Practise and learn your spellings. Can you spell them independently? Do you know what they mean? Can you include them in a sentence?

Multiplications & maths games
Learn your times tables so that you are fluent with them. Complete maths games on the internet (links are on the school website).

Additional tasks or activities
These tasks might not be every week but are set by your teacher to help you with your learning. They might involve reading, finding out about a topic or learning facts.

Readings
It is really important to practice your reading every day. Reading is the best thing to help you build your confidence and improve learning.

Termly tasks
Your teacher will set you 1/2 termly tasks to complete. It might be a practical project, fact file or something completely different.

Spelling Shed @ Home Name: _____

Stage 4 - Lesson 3: Words with the prefixes 'il-', 'im-' and 'ir-'

illegal	immature	impossible	imperfect	irrelevant
illegible	immortal	impatient	irregular	irresponsible

Can you write the word based on the clues?

Put this week's words in alphabetical order.

Double letter digraph 'mm' and ends with trigraph 'ure'. Digraph 'er'.

Double letter digraph 'll' and ends with 'al'. Double letter digraph 'rr' and ends with the suffix '-ible'.

Sort this week's words.

Has the suffix '-ible' Does not have the suffix '-ible'

These words have been scrambled into their syllables. Can you unscramble them?

tal | im | mor im | si | ble | pos tient | im | pa

reg | ir | tar | u il | ble | leg | i vant | ir | e | rel

How confident are you with this week's words?

Copyright © EdShed (2020)

Name: _____ Date: _____

MULTIPLICATION 1
Testing 2, 5, 10

1 $1 \times 10 =$	21 $2 \times 7 =$	41 $9 \times 2 =$
2 $2 \times 5 =$	22 $1 \times 10 =$	42 $10 \times 5 =$
3 $10 \times 11 =$	23 $5 \times 11 =$	43 $2 \times 12 =$
4 $5 \times 9 =$	24 $5 \times 11 =$	44 $12 \times 10 =$
5 $8 \times 5 =$	25 $2 \times 9 =$	45 $2 \times 5 =$
6 $4 \times 2 =$	26 $4 \times 5 =$	46 $12 \times 10 =$
7 $5 \times 8 =$	27 $10 \times 5 =$	47 $2 \times 3 =$
8 $5 \times 7 =$	28 $10 \times 2 =$	48 $10 \times 11 =$
9 $9 \times 2 =$	29 $10 \times 1 =$	49 $5 \times 7 =$
10 $10 \times 2 =$	30 $5 \times 9 =$	50 $5 \times 8 =$
11 $1 \times 2 =$	31 $3 \times 5 =$	51 $7 \times 5 =$
12 $2 \times 1 =$	32 $7 \times 5 =$	52 $5 \times 5 =$
13 $12 \times 2 =$	33 $9 \times 5 =$	53 $12 \times 10 =$
14 $2 \times 3 =$	34 $2 \times 1 =$	54 $1 \times 2 =$
15 $7 \times 5 =$	35 $2 \times 11 =$	55 $7 \times 5 =$
16 $8 \times 2 =$	36 $2 \times 1 =$	56 $5 \times 1 =$
17 $5 \times 7 =$	37 $5 \times 3 =$	57 $4 \times 10 =$
18 $12 \times 2 =$	38 $11 \times 5 =$	58 $12 \times 10 =$
19 $5 \times 9 =$	39 $5 \times 5 =$	59 $2 \times 3 =$
20 $10 \times 5 =$	40 $5 \times 10 =$	60 $2 \times 9 =$

SCORE: _____

Grown-ups: Can learners spot links between neighbouring questions?

© 2026 Maths Circle Ltd. Licensed to Belle Vue Primary School, Wordsley, Dudley.

Spellings

- Spellings are taught through regular practise using Spelling Shed.
- Over the course of the week, children will learn 10 new words and explore their definitions, syllable patterns and spelling patterns. They will apply their phonics knowledge and develop strategies to help them spell the words accurately in preparation for their spelling test on Friday.



Handwriting

- We use the handwriting scheme 'Letter Join'. Handwriting is taught daily and children have chance to practise the letters/joins.
- We expect children to use and implement the letters/joins they have learnt in handwriting, in their independent writing in all lessons.
- The following username and password will let you log on to Letter Join at home:

Pupil Log-in:

Tablet log-in
User name: qr0470
Swipe code: A capital 'L' shape starting at top left.

PC log-in
User name: qr0470
Account Password: home

MDM log-in
If you are using an MDM system, please copy the following link: [MDM Login Link](#)
You can use the following file for the icon: [Icon Link](#)

Free Play for Pupils: ▼
If you have changed the Class Names (see below), you can disable the Free Play option for pupils so they only choose a Class Name.



PE

- P.E is on a Tuesday and Friday afternoon for both classes.
- Hair will need to be tied back for PE.
- All children must have the correct PE kit.
- Earrings must be removed on the days children have PE (if they have not been removed then they must be taken out by the child themselves or covered with plasters).



Forest School

Forest school - Spring 1 (after Christmas)

4W - Monday afternoon

4B - Thursday afternoon



Swimming

4B have started swimming on a Wednesday afternoon and their last session will be on Wednesday 14th October

4W will start swimming on Wednesday 21st October (week before half term). Last session is on Wednesday 2nd December.



Reading expectations

- Children should be taking their reading book home every night and reading at home every day.
- Even 10 minutes before bedtime will help children increase their range of vocabulary and their wider knowledge of the world.
- Children choose from a set group of colours based on their most recent assessment reading-age range - this will change throughout the year based on reading assessments.

"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
-Dr. Seuss



How parents can best support learning

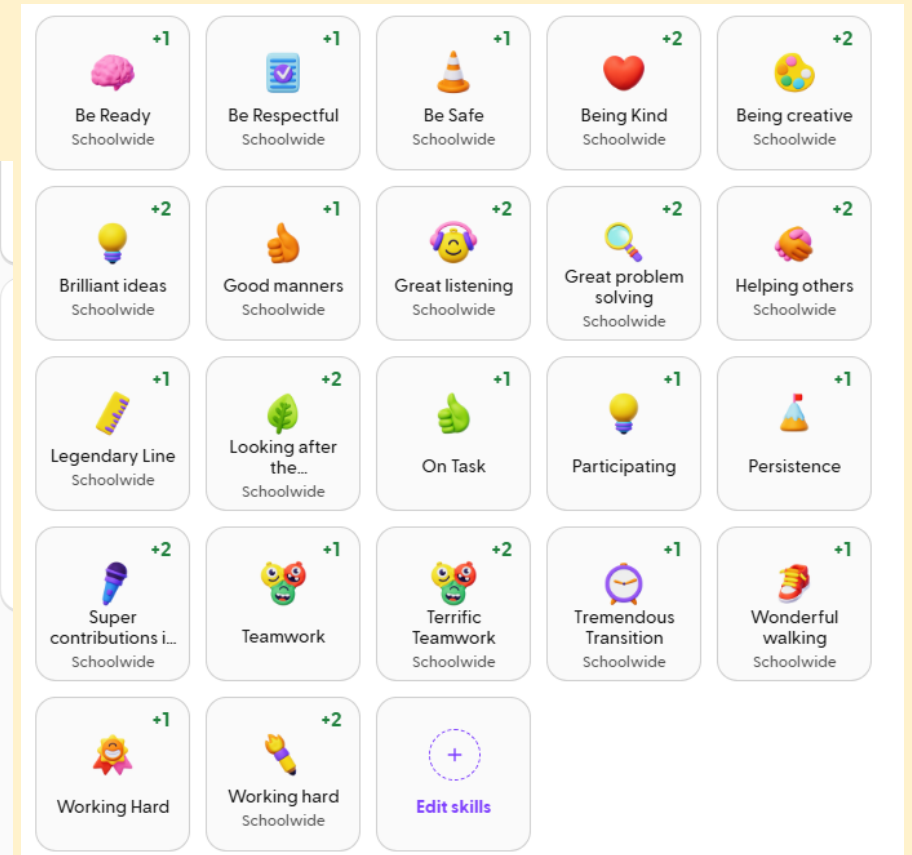
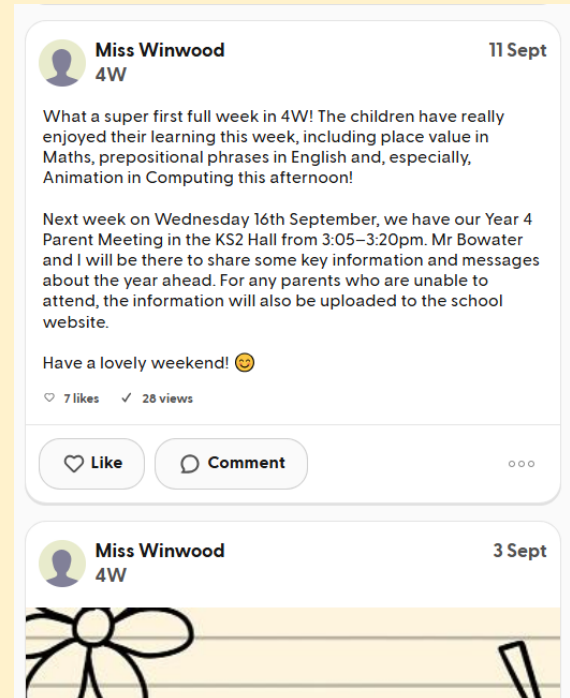
- Reading before bed
- Daily times tables practise - TTRockstars (online or paper homework)
- Spelling practise - ready for Friday quiz
- Handwriting practise - joining as much as possible
- Encouraging independence & resilience



Class Dojo



- Weekly Class Dojo champions celebrated in Friday celebration assembly.
- Half termly class prize.
- Class story - messages and information.
- Access via the app - please let us know if you need a new login.



My Happy Mind

- PSHE lessons will use MyHappyMind to focus on developing pupils' emotional wellbeing, resilience, positive relationships, self-esteem and understanding of mental health.
- If you would like access to the Parent App, which provides a range of useful resources and activities to support your child at home, please scan the QR code and enter the code below.

103828

What's Inside the App?

- **myHappymind Places** – a personalised self-regulation tool
- **Be Your Best Programme** – supporting pupils' mental wellbeing ahead of end-of-year assessments, such as the National Times Table Test and SATs
- **Happy Breathing** - A self-regulation & calming exercise
- **Mini Masterclasses for Parents** covering topics such as sleep
- **Fun games** to help initiate conversations around wellbeing

Download your Free Parent App



About myHappymind

An award-winning programme used in schools to help children build calm, confidence and resilience.

Your child has been learning:

- How their brain works, and how Happy Breathing can help when they feel worried or overwhelmed
- How to recognise their Character Strengths and build self-esteem
- How gratitude can help us feel good
- How Active Listening supports positive relationships
- How to set goals they feel excited about.

Use the app at home to practice and build these skills together.

Trips

Frank Chapman is booked for 23rd-25th March 2027



Any questions?

- If you ever need a chat/ meeting, please contact us via the info@ email info@belle-vue.dudley.sch.uk
- If your query is regarding school administration, please telephone the office (01384 389900) or send an email to the office on info@belle-vue.dudley.sch.uk
- If you need a Designated Safeguarding Lead please contact the school office and ask to speak to Mrs Claire Davies. If Mrs Davies is not available, you will be able to speak to Mrs. Mulligan or Mrs. Perrett (Deputy DSLs).

